

SOCIAL STUDIES – PRE-FIRST

Grade Level Overview

Focus Areas: *Geography, Ecology, Democratic Citizenship, Human Relationships*

The content of the social studies curriculum is based upon Montana Content Standards and Benchmarks for Social Studies 1-6. Students will be expected to develop at an introductory level an understanding of some basic ecological principles, human relationships, skills to identify geographical features around them, rights of self and others, how to care for self, and how to respond in social situations. Students will engage in a variety of learning experiences including literature-based sharing and responding, individual and group projects, multimedia presentations, and performance tasks. Assessment will include participation in class projects and presentations, teacher observation, and performance assessment of learning activities and tasks.

Social Studies Content Strands

The following strands contain instructional elements integrated throughout the social studies grade and subject level content standards and benchmarks. Focus areas for integrated elements are 1) participation and application skills and 2) citizenship skills. The depth of implementation in each strand area varies with grade/subject and developmental levels of students. The outlined elements will also help students understand the use of communication skills in learning information in all content areas.

I. Participation and Application Skills

A. Study and Organization Skills

1. Notetaking and Outlining
2. Demonstrating a Sense of Chronology
3. Identifying, Classifying and Summarizing Ideas
 - Specific skill activities as they apply to identifying, comparing, and classifying
 - Practice with group and individual verbal summaries

B. Communication Skills

1. Writing and Research
2. Listening and Oral
 - Class discussions
 - Respond to reading material
3. Reading and Vocabulary
 - Focus on basic terminology

(Content Strands cont.)

- C. Map and Globe Skills
 - Identification of simple maps
 - Specific map skills
- D. Group Participation Skills
 1. Conflict Resolution
 - Discussions related to classroom events
 - Discussion of classroom rules and options for conflict resolution
 2. Simulations
 - Group simulations as they apply to topic areas
 3. Class Discussion
 - On-going part of class
 - Both teacher- and student-developed topics

Social Studies Content Standards and Benchmarks

Standard 1: Students will demonstrate a grade level knowledge of geography. (SSCS—3)

Benchmarks

1.1 Students will become familiar with maps and globes. (3.4.1, 3.4.4)

Students will:

Essential Learnings	Assessment	Map
1.1.1 identify a map of Montana.	V, O, P for all.	I for all.
1.1.2 identify a map of the United States.		
1.1.3 identify a map of the world.		
1.1.4 identify Montana on a United States map.		
1.1.5 identify the United States on a map of the world.		

Standard 2: Students will demonstrate a basic knowledge and understanding of ecological principles. (SSCS—1)

Benchmarks

2.1 Students will recognize the different uses of resources and know the importance of using them effectively and protectively. (1.4.3)

Students will:

Essential Learnings	Assessment	Map
2.1.1 list renewable and non-renewable resources and their uses.	V, O for all.	I I, D
2.1.2 compare and contrast the elements of reduction, recycling and reuse.		

Standard 3: Students will demonstrate a basic knowledge and understanding of democratic citizenship. (SSCS—1, 2, 6)

Benchmarks

3.1 Students will comprehend democratic rights and responsibilities. (1.4.2, 2.4.5, 2.4.6, 6.4.7)

Students will:

Essential Learnings	Assessment	Map
3.1.1 understand group and individual rights and responsibilities. a) understand and follow classroom rules.	V, O, P for all.	I, D for all.
3.1.2 demonstrate behavior appropriate to the environment.		
3.1.3 show respect for others rights.		
3.1.4 compare and contrast group and individual rights.		
3.1.5 demonstrate principles of majority rule.		

Standard 4: Students will demonstrate a basic understanding of human relationships. (SSCS—2, 4, 6)

Benchmarks

4.1 Students will understand a variety of social relationships and cultures. (2.4.5, 4.4.2, 4.4.4, 6.4.8)

Students will:

Essential Learnings	Assessment	Map
4.1.1 understand we live in a variety of family situations a) describe members of family. b) compare and contrast family structures. c) discuss family members responsibilities.	V, O, P for all.	I, D for all.
4.1.2 explore different cultures through holidays and celebrations.		